

# FREE

FIRST 2 TESTS

## UPSC CAPF 2027

# ABHYAS MANTHAN

HeMantra

YOUR PRACTICE PARTNER FOR UPSC SUCCESS

— ABHYAS MANTHAN PAPER – 1



COMPLETE COVERAGE OF  
PAPER I SYLLABUS



21 TESTS (SECTIONAL +  
MULTI-SECTIONAL +  
FULL-LENGTH)



QUICK REVISION MATERIAL (QRM)  
FOR LAST-MINUTE PREP



BASED ON THE LATEST  
UPSC CAPF PATTERN



FOCUS ON ACCURACY,  
TIME MANAGEMENT &  
CONCEPTUAL CLARITY



## HEMANT SIR

Ex-CISF / Ex-FCI

PUBLISH EDITORIAL WRITER



# 43+

QUESTIONS  
CAME IN  
UPSC CAPF 2026



FROM OUR **DISPATCH  
& TEST SERIES**

CONCEPTS, TOPICS, QUESTIONS  
THAT WE TAUGHT.

★ REAL PREP. REAL IMPACT. ★



# A PROUD MILESTONE FOR HEMANTRA EDUTECH

FEATURED IN

*the  
quint*

Home > Opinion > What Tiruvallur's Ammonia Gas Leak Says About India's Industrial Safety System.

## What Tiruvallur's Ammonia Gas Leak Says About India's Industrial Safety System

Hundreds of workers are only a shift away from a mass casualty event. This is not a tragedy. It's a pattern.

HEMANT MAROTHIA

Follow

Published: 06 Jul 2026, 3:40 PM IST

OPINION



**HEMANT SIR**

Ex-CISF / Ex-FCI  
EDITORIAL WRITER | THE QUINT

“

The publication of Hemant Marothia's opinion article in The Quint marks a significant achievement for HeMantra Edutech. His **insightful analysis on the Tiruvallur Ammonia Gas Leak** reflects a deep understanding of governance, public policy, and national issues. This recognition reinforces HeMantra's commitment to developing analytical minds and future leaders who contribute meaningfully to society.

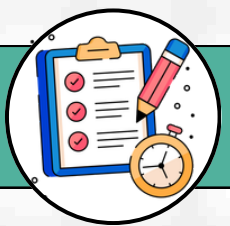


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## Highlights of the Program



- ✓ Comprehensive coverage for the entire UPSC CAPF syllabus.
- ✓ Includes 21 Test Papers (Sectional, Multi-Sectional and Full-Length) based on the latest UPSC CAPF pattern and trend.
- ✓ Access to online Test **Live**
- ✓ Answers and comprehensive explanation for every test paper.
- ✓ Quick Revision Material (QRM) for smart and efficient revision of the CAPF Paper one syllabus.
- ✓ Thoughtfully curated test series schedule that enables **time-bound preparation**, discipline and result oriented mindset.
- ✓ A scientifically designed schedule to optimize revision, practice, and performance enhancement.

## Program Outcomes



Enhanced Exam  
Readiness



Developing Critical  
Thinking, Analytical  
and Problem Solving  
Skills



Performance  
Improvement and  
Strategy Refinement



Integration and  
Application of  
Current Affairs



Effective Time and  
Resource Management

## Note



- ✓ Additional : COMPUTER TEST + 10 DAYS CHALLENGE (PAPER 01)
- ✓ Question Papers and Answers & Explanations of mock test papers will be provided in the soft copy only.
- ✓ Information related to the **Live Test** will be notified through email, Whatsapp Messages, Telegram Message.
- ✓ Fees once paid are non-refundable and non-transferable under any circumstances.
- ✓  **Emantra CAPF** material is for the individual subscriber only. In case of copyright violation, the admission to the test series may be revoked.

| Module No. | No. of Tests | Program Structure                                                             | Fee (incl. all taxes)                                           |
|------------|--------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 202707     | 21 Tests     | 11 Sectional + 3 Multi-Sectional<br>+ 7 Full Length Tests<br>Total = 21 tests | <del>7999/-</del><br><b>1999/-*</b><br><u>For limited time.</u> |



# Testimonial



**Priyansh Jaital**

Local Guide • 15 reviews • 37 photos



“ The best programme I had ever enrolled till date, the best part of this 10 day challenge is that you are being supposed to sit in the same time slot as the main paper is being conducted, and that too these things are free or at very low cost, and the quality of paper is too good similar to upsc level, I am being the civil services student, I know how much does coachings cost just for test series but the hemantra coaching I got recommended by my friend and this is the best coaching I found till date. ”



**Manav Shweta**

3 reviews



“ This 10 day challenge is very helpful for my exam preparation, every single day I have seen progress in my preparation, plus the efforts of hemant sir is really very appreciative, his hard work for students is something that can't be payed back .  
  
I'm really thankful for this 10 day challenge  
  
Thanku sir ”



**Col. Chakor Jha**

12 reviews • 2 photos



“ Jai hind HeMantra team. It's been a privilege to be the part of your wonderful course.  
Ayush sir has made our road to UPSC CAPF 2026 easy via his techniques of question solving.  
I would like to say thank you so much for being our mentor as you are very hardworking personality. Your course is very fruitful that i can give assurance to everyone before exam also. 😊👍🙏 ”



**Anshul Verma**

2 reviews



“ Great initiative by Hemant sir and team. This 10 days challenge was just what we needed before the exams. The tests were of UPSC level and the timely analysis and guidance helped a lot in improving.  
  
Thank you for this amazing initiative. 🙏 ”



**Kusum 1351**

1 review



“ 10 days challenge by Hemant sir is just amazing..... It's not only about tests and analysis.... But the positivity and right path he is directing to us during the most stressful time (the last 20 days).... My days became more productive after joining it.... Tests and analysis helps me to complete the paper on time.... Checking is also good....you'll get to know your constructive criticism.... Also sir is so polite, we never have to think twice before asking any doubts.... Thankyou sir for this wonderful challenge....it's really working for me 😊🙏 ”



**Tushar Shah**

1 review



“ it was good, atleast in my case.  
  
was scoring about 90-100 marks in initial days, and the day 9 mock i recorded one of my highest marks 132.2.  
  
thankyou team hemantra for the initiative. ”



**Piyush Sehra**

5 reviews • 7 photos



“ I've joined the free initiative of hemant sir i.e, 10 days challenge for CAPF 2026. Although i attended it for just 3 4 days, i got great benefit from that, i'm not sure as of now about how much i have scored in paper 1 but the aptitude that i developed in those 3 4 days of attempting both papers with exam like simulation was a great experience & helped me in completing my paper 2 in time. Thnx a lot sir, and also sir your current affair marathon is a great hit & i've just watched it for once & got many questions correct from that video itself without even referring to the pdf. Thanks a lot sir for ur efforts. ”



SECTIONAL TESTS – SCHEDULE, CONTENT, & REFERENCE

| <div></div> <div>Test No.<br/>[Code]</div> | <div></div> <div>Syllabus</div> | <div>Topics Covered</div> <div>(The list is indicative to help students; however, it is not exhaustive. topic may have more subtopics)</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <div></div> <div>Sources covered</div>                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Test 01<br>(270701)                                                                                                         | Polity - 1                                                                                                       | Historical Background, Evolution of the Constitution, Salient Features, Preamble, Citizenship, Fundamental Rights, Directive Principles, Fundamental Duties, Amendment of the Constitution, Basic Structure Doctrine, Emergency Provisions, Federalism – Federal System, Centre-State and Inter-State Relations, Union Territory, Scheduled and Tribal Areas, Special Provisions for Some States, Special Provisions for Certain Classes, Panchayati Raj, Municipalities, and Co-operative Societies, Official Language, Rights and Liabilities of the Government, Parliamentary System, Parliament and its Committees, Forums, Groups, etc., President, Vice-President, Prime Minister, Central Council of Ministers, Cabinet Committees, State Legislature, Governor, Chief Minister, State Council of Ministers, Supreme Court, High Court, Tribunals and Subordinate Courts, Judicial Review, Judicial Activism, Public Interest Litigation, Public Services, Election Commission, UPSC and SPSC, Finance Commission, GST Council, NCSCs, NCSTs, NCBCs, Special Officer for Linguistic Minorities, CAG, Attorney General of India, Advocate General of State, NITI Aayog, NHRC, SHRC, CIC, SICs, CVC, CBI, Lokpal and Lokayuktas, NIA, NDMA, Elections, Political Parties, Election Process, RPA 1950–51, Delimitation, Anti-Defection Law, National Integration, Foreign Policy, and NCRWC. | <div>Primary Reading:</div> <ul style="list-style-type: none"><li>NCERT XIth : Indian Constitution at Work</li><li>Indian Polity : Laxmikant</li></ul> <div>Supplementary Reading:</div> <ul style="list-style-type: none"><li>Lucent : Indian Polity and Constitution.</li><li>Current Affairs : Daily Dispatch &amp;</li><li>Lakshya Monthly Magazine (Polity Section Only)</li></ul>                                                                                                                                                                  |
| Test 02<br>(270702)                                                                                                         | Polity - 2                                                                                                       | Historical Background, Evolution of the Constitution, Salient Features, Preamble, Citizenship, Fundamental Rights, Directive Principles, Fundamental Duties, Amendment of the Constitution, Basic Structure Doctrine, Emergency Provisions, Federalism – Federal System, Centre-State and Inter-State Relations, Union Territory, Scheduled and Tribal Areas, Special Provisions for Some States, Special Provisions for Certain Classes, Panchayati Raj, Municipalities, and Co-operative Societies, Official Language, Rights and Liabilities of the Government, Parliamentary System, Parliament and its Committees, Forums, Groups, etc., President, Vice-President, Prime Minister, Central Council of Ministers, Cabinet Committees, State Legislature, Governor, Chief Minister, State Council of Ministers, Supreme Court, High Court, Tribunals and Subordinate Courts, Judicial Review, Judicial Activism, Public Interest Litigation, Public Services, Election Commission, UPSC and SPSC, Finance Commission, GST Council, NCSCs, NCSTs, NCBCs, Special Officer for Linguistic Minorities, CAG, Attorney General of India, Advocate General of State, NITI Aayog, NHRC, SHRC, CIC, SICs, CVC, CBI, Lokpal and Lokayuktas, NIA, NDMA, Elections, Political Parties, Election Process, RPA 1950–51, Delimitation, Anti-Defection Law, National Integration, Foreign Policy, and NCRWC. | <div>Primary Reading:</div> <ul style="list-style-type: none"><li>NCERT XIth : Indian Constitution at Work</li><li>Indian Polity : Laxmikant</li></ul> <div>Supplementary Reading:</div> <ul style="list-style-type: none"><li>Lucent : Indian Polity and Constitution.</li><li>Current Affairs : Daily Dispatch &amp;</li><li>Lakshya Monthly Magazine (Polity Section Only)</li></ul>                                                                                                                                                                  |
| Test 03<br>(270703)                                                                                                         | Ancient, Medieval, Art & Culture                                                                                 | Impact of geography on Indian history, Stone Age, Harappan culture, Vedic and Later Vedic period: social, economic, and cultural life, 6th century BCE: Magadhan empire and other kingdoms, rise of Jainism and Buddhism, rise of Magadha, Alexander’s invasion, Mauryan and post-Mauryan empires, prehistoric rock paintings, arts of the Indus Valley, arts of the Mauryan period, post-Mauryan trends in Indian art and architecture, Sangam Age, Gupta Empire, Harshavardhana, South Indian kingdoms: Pallavas, Chalukyas, Rashtrakutas, Imperial Cholas, spread of Indian culture in other Asian countries, early medieval India, later mural traditions, temple architecture and sculpture, Indian bronze sculpture, Delhi Sultanate, India under the Delhi Sultanate, Bhakti movement in medieval India, Vijayanagar and Bahmani kingdoms, Mughal Empire, India under the Mughals, the Marathas, coming of Europeans, some aspects of Indo-Islamic architecture.                                                                                                                                                                                                                                                                                                                                                                                                                          | <div>Primary Reading:</div> <ul style="list-style-type: none"><li>NCERT 6th &amp; 7th (Our Past 1 &amp; 2) : Relevant Chapters</li><li>NCERT 12th (Theme 1st &amp; 2nd) : Relevant Chapters</li><li>NCERT 11th : Fine Arts (Relevant Chapters)</li><li>Tamil Nadu 11th Class : Higher Secondary</li></ul> <div>Secondary Reading:</div> <ul style="list-style-type: none"><li>Lucent : Ancient &amp; Medieval History (Relevant topics)</li><li>Current Affairs : Daily Dispatch &amp; Lakshya Monthly Magazine</li><li>(History Section Only)</li></ul> |



# SECTIONAL TESTS – SCHEDULE, CONTENT, & REFERENCE

| <br>Test No.<br>[Code] | <br>Syllabus | <h2>Topics Covered</h2> <p>(The list is indicative to help students; however, it is not exhaustive. topic may have more subtopics)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <br>Sources covered                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Test 04<br>(270704)                                                                                     | Ancient, Medieval, Art & Culture                                                              | <p>Impact of geography on Indian history, Stone Age, Harappan culture, Vedic and Later Vedic period: social, economic, and cultural life, 6th century BCE: Magadhan empire and other kingdoms, rise of Jainism and Buddhism, rise of Magadha, Alexander’s invasion, Mauryan and post-Mauryan empires, prehistoric rock paintings, arts of the Indus Valley, arts of the Mauryan period, post-Mauryan trends in Indian art and architecture, Sangam Age, Gupta Empire, Harshavardhana, South Indian kingdoms: Pallavas, Chalukyas, Rashtrakutas, Imperial Cholas, spread of Indian culture in other Asian countries, early medieval India, later mural traditions, temple architecture and sculpture, Indian bronze sculpture, Delhi Sultanate, India under the Delhi Sultanate, Bhakti movement in medieval India, Vijayanagar and Bahmani kingdoms, Mughal Empire, India under the Mughals, the Marathas, coming of Europeans, some aspects of Indo-Islamic architecture.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Primary Reading:</p> <ul style="list-style-type: none"><li>- NCERT 6th &amp; 7th (Our Pasts 1 &amp; 2) : Relevant Chapters</li><li>- NCERT 12th (Theme 1st &amp; 2nd) : Relevant Chapters</li><li>- NCERT 11th : Fine Arts (Relevant Chapters)</li><li>- Tamil Nadu 11th Class : Higher Secondary</li></ul> <p>Secondary Reading:</p> <ul style="list-style-type: none"><li>- Lucent : Ancient &amp; Medieval History (Relevant topics)</li><li>- Current Affairs : Daily Dispatch &amp; Lakshya Monthly Magazine<ul style="list-style-type: none"><li>• (History Section Only)</li></ul></li></ul> |
| Test 05<br>(270705)                                                                                     | Modern History                                                                                | <p>Sources for the History of Modern India Major Approaches to the History of Modern India Advent of Europeans and Consolidation of British Power in India. India on the Eve of British Conquest Expansion and Consolidation of British Power in India Rising resentment against company rule Revolt of 1857 Socio Religious Reforms Movements Survey of British Policies in India Economic Impact of British Rule in India Beginning of Modern Nationalism in India INC: Foundation, the Moderate Phase and Extremist Phase Constitutional Administrative and Judicial Developments till 1915 First Phase of Revolutionary Activities First World War and Nationalist Response Emergence of Gandhi Non-Cooperation, Khilafat Movement Swarajist, Socialist and Revolutionary Activities Simon commission and Nehru Report Civil Disobedience Movement and Round Table Conferences Debates on the Future Strategy after Civil Disobedience Movement Congress Rule in Provinces Nationalist Response in the Wake of WorldWar II Quite India Movement, Demand for Pakistan INA Post-War National Scenario Independence with Partition Development of Indian Press Development of Education Peasant/Tribal/Civil Movements Movements of the Working Class The Indian States India After Independent - Consolidation Personalities - India and British.</p>                                                                                                                                        | <p>Primary Reading:</p> <ul style="list-style-type: none"><li>- NCERT 8th (Part I &amp; Part 2) : Relevant Chapters</li><li>- NCERT 12th (Theme 3rd) : Relevant Chapters</li><li>- A Brief History of Modern India by Rajiv Ahir (Spectrum)</li></ul> <p>Secondary Reading:</p> <ul style="list-style-type: none"><li>- Lucent : Modern History</li><li>- Current Affairs : Daily Dispatch &amp; Lakshya Monthly Magazine<ul style="list-style-type: none"><li>• (History Section Only)</li></ul></li></ul>                                                                                            |
| Test 06<br>(270706)                                                                                     | Geography - I                                                                                 | <p>Origin and evolution of the Earth, interior of the Earth: earthquakes, volcanoes, shadow zone, geomorphic processes: endogenic and exogenic forces, tectonic theory, diastrophism, weathering, mass movements, groundwater, landforms: running water, glaciers, deserts, limestone, lakes, coastal landforms, islands, India – location and physical geography including northern and north-eastern mountains, northern plains, peninsular plateau, Indian desert, coastal plains and islands, drainage system, soils, climatology: composition and structure of atmosphere, solar radiation, heat balance, temperature, atmospheric pressure: vertical and horizontal distribution, wind systems: local, seasonal, land and sea breeze, air masses, tropical cyclones, cloud formation: cirrus, cumulus, water cycle, climates: equatorial, tropical, savanna, desertic, Mediterranean, continental, polar, Indian climate: monsoon, cold and hot weather, regional variations, oceanography: ocean floor – continental shelf, slope, deep-sea plain, horizontal and vertical distribution of temperature, waves, tides, ocean currents, economic geography (India and world): industries and services, mineral resources, energy resources, population, migration, urbanisation, different forms of vegetation, ecology (basics), environmental pollution (basics), India and climate change, climate change organisations, international environmental conventions, current affairs.</p> | <p>Primary Reading:</p> <ul style="list-style-type: none"><li>- NCERT 6th - 10th Social Science</li><li>- NCERT 11th to 12th NCERT : Fundamentals of Physical Geography and India: Physical Environment etc</li><li>- G.C.Leong</li></ul> <p>Secondary Reading:</p> <ul style="list-style-type: none"><li>- Current Affairs : Daily Dispatch &amp; Lakshya Monthly Magazine<ul style="list-style-type: none"><li>• (Geography Section Only)</li></ul></li></ul>                                                                                                                                        |



|                     |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Test 07<br>(270707) | Geography - 2 | <p>Origin and evolution of the Earth, interior of the Earth: earthquakes, volcanoes, shadow zone, geomorphic processes: endogenic and exogenic forces, tectonic theory, diastrophism, weathering, mass movements, groundwater, landforms: running water, glaciers, deserts, limestone, lakes, coastal landforms, islands, India – location and physical geography including northern and north-eastern mountains, northern plains, peninsular plateau, Indian desert, coastal plains and islands, drainage system, soils, climatology: composition and structure of atmosphere, solar radiation, heat balance, temperature, atmospheric pressure: vertical and horizontal distribution, wind systems: local, seasonal, land and sea breeze, air masses, tropical cyclones, cloud formation: cirrus, cumulus, water cycle, climates: equatorial, tropical, savanna, desertic, Mediterranean, continental, polar, Indian climate: monsoon, cold and hot weather, regional variations, oceanography: ocean floor – continental shelf, slope, deep-sea plain, horizontal and vertical distribution of temperature, waves, tides, ocean currents, economic geography (India and world): industries and services, mineral resources, energy resources, population, migration, urbanisation, different forms of vegetation, ecology (basics), environmental pollution (basics), India and climate change, climate change organisations, international environmental conventions, current affairs.</p>                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Primary Reading:</p> <ul style="list-style-type: none"> <li>- NCERT 6th - 10th Social Science</li> <li>- NCERT 11th to 12th NCERT : Fundamentals of Physical Geography and India: Physical Environment etc</li> <li>- G.C.Leong</li> </ul> <p>Secondary Reading:</p> <ul style="list-style-type: none"> <li>- Current Affairs : Daily Dispatch &amp; Lakshya Monthly Magazine</li> </ul> <p>(Geography Section Only)</p>                |
| Test 08<br>(270708) | Economics     | <p>Basics of economics, microeconomics: demand and supply, elasticity, market structures such as monopoly, oligopoly, etc., macroeconomics: GDP, GNP, national income concepts, economic systems: capitalism, socialism, mixed economy, difference between growth and development, indicators: Human Development Index, Gini coefficient, social issues: poverty, inequality, Indian economy on the eve of independence, five-year plans, Green Revolution, White Revolution, LPG reforms and their impact, key sectors of the Indian economy: agriculture, industry, services, union budget, revenue and expenditure components, types of deficits: fiscal, revenue, primary, public debt and deficit financing, taxation: direct, indirect, GST, tax reforms, monetary policy, tools: CRR, SLR, repo rate, inflation targeting and measures, concepts: CRAR, NPA, financial markets: money market, capital market, stock market, banks: commercial, cooperative, payments bank, insolvency and bankruptcy code, role of SEBI and IRDA, types of inflation and measurement: CPI, types of unemployment: structural, frictional, balance of payments and balance of trade, foreign exchange: exchange rate, forex reserves, rupee depreciation and appreciation, FDI, FPI, impact of WTO, IMF, and World Bank on the Indian economy, agricultural policies and challenges, land reforms, irrigation, role of NABARD in rural finance and development, infrastructure: transportation (Bharatmala, Sagarmala), power sector, urban infrastructure, industrial policies, PLI scheme, public-private partnerships (PPP), globalization, trade liberalization, foreign investment, major government initiatives: Digital India, Aatmanirbhar Bharat, recent economic issues and key terms such as green finance, carbon trading, Sustainable Development Goals (SDGs), budget, and economic survey.</p> | <p>Primary Reading:</p> <ul style="list-style-type: none"> <li>- NCERT 9th, 10th, 11th</li> <li>- NCERT 12th (Macro)</li> <li>- Ramesh Singh Economics / Any Other Material</li> </ul> <p>Secondary Reading:</p> <ul style="list-style-type: none"> <li>- Current Affairs : Daily Dispatch &amp; Lakshya Monthly Magazine</li> </ul> <p>(Economics Section Only)</p>                                                                       |
| Test 09<br>(270709) | Science - I   | <p><b>Biology:</b><br/>Classification of organisms, study of cell – prokaryotic, eukaryotic, DNA, gene, etc., genetics – laws and sex determination, evolutionary principles, plantae – gymnosperms, angiosperms, morphology, meristematic tissues, etc., animals – unicellular, multicellular, study of tissues, blood – RBC, WBC, etc., systems of the human body – digestive, circulatory, lymphatic, excretory systems, etc., nutrients, human diseases, miscellaneous topics, etc.</p> <p><b>Chemistry:</b><br/>Oxidation and reduction, acids, bases, and salts, carbon and its compounds, reactivity of metals and non-metals, chemical reactions – endothermic and exothermic, behaviour of gases, electrolysis, fuels, metallurgy, substances and their nature, atoms and molecules, periodic classification of elements, chemical bonding, etc.</p> <p><b>Physics:</b><br/>Motion – speed, velocity, acceleration, force, and laws of motion, gravitation – universal law of gravitation, work, energy, and power, force and pressure, flotation, surface tension, magnetism, electric effects, heat, light, harmonic motion, sound waves, etc.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Primary Reading:</p> <ul style="list-style-type: none"> <li>- NCERT 6th Science</li> <li>- NCERT 7th Science</li> <li>- NCERT 8th Science</li> <li>- NCERT 9th Science</li> <li>- NCERT 10th Science</li> </ul> <p>Secondary Reading:</p> <ul style="list-style-type: none"> <li>- Lucent : General Science</li> <li>- Current Affairs : Daily Dispatch &amp; Lakshya Monthly Magazine</li> </ul> <p>(General Science Section Only)</p> |
| Test 10<br>(270710) | Science - 2   | <p><b>Biology:</b><br/>Classification of organisms, study of cell – prokaryotic, eukaryotic, DNA, gene, etc., genetics – laws and sex determination, evolutionary principles, plantae – gymnosperms, angiosperms, morphology, meristematic tissues, etc., animals – unicellular, multicellular, study of tissues, blood – RBC, WBC, etc., systems of the human body – digestive, circulatory, lymphatic, excretory systems, etc., nutrients, human diseases, miscellaneous topics, etc.</p> <p><b>Chemistry:</b><br/>Oxidation and reduction, acids, bases, and salts, carbon and its compounds, reactivity of metals and non-metals, chemical reactions – endothermic and exothermic, behaviour of gases, electrolysis, fuels, metallurgy, substances and their nature, atoms and molecules, periodic classification of elements, chemical bonding, etc.</p> <p><b>Physics:</b><br/>Motion – speed, velocity, acceleration, force, and laws of motion, gravitation – universal law of gravitation, work, energy, and power, force and pressure, flotation, surface tension, magnetism, electric effects, heat, light, harmonic motion, sound waves, etc.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Primary Reading:</p> <ul style="list-style-type: none"> <li>- NCERT 6th Science</li> <li>- NCERT 7th Science</li> <li>- NCERT 8th Science</li> <li>- NCERT 9th Science</li> <li>- NCERT 10th Science</li> </ul> <p>Secondary Reading:</p> <ul style="list-style-type: none"> <li>- Lucent : General Science</li> <li>- Current Affairs : Daily Dispatch &amp; Lakshya Monthly Magazine</li> </ul> <p>(General Science Section Only)</p> |



|                     |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                |
|---------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Test II<br>(2707II) | Math & Reasoning | Maths: Number system Percentage Ratio and Proportion Average Simple & Compound Interest Profit, Loss, and Discount Time, Speed, and Distace Time and Work Algebra Reasoning: Logical Reasoning: statements & Assumptions Verbal Reasoning : Analogy, Classification, Series, Coding-Decoding, Blood Relations Math: Geometry Mensuration Trigonometry Data Interpretation Reasoning: Non-Verbal Reasoning : Pattern Completion, Figure Series, mirror images etc Analytical : puzzles, seating arrangement, direction, order etc Data sufficiency Miscellaneous | Primary Reading:<br>Math: RS Aggarwal <ul style="list-style-type: none"> <li>Reasoning: RS Aggarwal</li> </ul> |
|---------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|

MULTI-SECTIONAL TESTS – SCHEDULE, CONTENT, & REFERENCE

|                                                                                                                                                   |                                                                                                                                        |                                                                                                                                                     |                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  </div> <div>           Test No.<br/>[Code]         </div> | <div>  </div> <div>           Syllabus         </div> | <div> <h1>Topics Covered</h1> <p>(The list is indicative to help students; however, it is not exhaustive. topic may have more subtopics)</p> </div> | <div>  </div> <div>           Sources covered         </div> |
|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|

|                     |                                            |                   |  |
|---------------------|--------------------------------------------|-------------------|--|
| Test 01<br>(2707I2) | Science<br>+<br>Geography                  | COMPLETE SYLLABUS |  |
| Test 02<br>(2707I3) | Economic<br>+<br>Polity<br>+<br>Math       | COMPLETE SYLLABUS |  |
| Test 03<br>(2707I4) | Geography<br>+<br>History<br>+<br>Computer | COMPLETE SYLLABUS |  |



# FULL LENGTH TESTS – SCHEDULE, CONTENT, & REFERENCE



Test No.  
[Code]



Syllabus

## Topics Covered

(The list is indicative to help students; however, it is not exhaustive. topic may have more subtopics)



Sources  
covered

|                     |                   |                                                                                                            |              |
|---------------------|-------------------|------------------------------------------------------------------------------------------------------------|--------------|
| Test 01<br>(270715) | Complete Syllabus | Indian Polity + General science + Environment + Economics + Geography+ Math & Reasoning + Current Affairs  | ALL SYLLABUS |
| Test 02<br>(270716) | Complete Syllabus | Indian Polity + General science + Environment + Economics + Geography+ Math & Reasoning + Current Affairs  | ALL SYLLABUS |
| Test 03<br>(270717) | Complete Syllabus | Indian Polity + General science + Environment + Economics + Geography+ Math & Reasoning + Current Affairs  | ALL SYLLABUS |
| Test 04<br>(270718) | Complete Syllabus | Indian Polity + General science + Environment + Economics<br>Geography+ Math & Reasoning + Current Affairs | ALL SYLLABUS |
| Test 05<br>(270719) | Complete Syllabus | Indian Polity + General science + Environment + Economics + Geography+ Math & Reasoning + Current Affairs  | ALL SYLLABUS |
| Test 06<br>(270720) | Complete Syllabus | Indian Polity + General science + Environment + Economics + Geography+ Math & Reasoning + Current Affairs  | ALL SYLLABUS |
| Test 07<br>(270721) | Complete Syllabus | Indian Polity + General science + Environment + Economics + Geography+ Math & Reasoning + Current Affairs  | ALL SYLLABUS |

Thank You

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# ALL QUESTIONS FROM OUR DAILY DISPATCH & TEST SERIES

1

Which of the following statements is/are correct?

1. As per the Renewable Energy Statistics, 2026, India ranks third globally in Renewable Energy Installed Capacity.
2. India ranks fourth globally in terms of Global Installed Wind Turbine Capacity.

Select the answer using the code given below.

- (a) 1 only  
(b) 2 only  
(c) Both 1 and 2  
(d) Neither 1 nor 2

**Question No. 2**

was asked from the 10 April  
Daily Dispatch

2

Which of the following statements about Ol Chiki script is/are correct?

1. The Government of India recently celebrated two hundred years of the development of this script.
2. This script has been used for the Santhali language.

Select the answer using the code given below.

- (a) 1 only  
(b) 2 only  
(c) Both 1 and 2  
(d) Neither 1 nor 2

**Question No. 4**

was asked from the 26 DEC  
Daily Dispatch

3

Which of the following statements about the Black Swan Summit India, 2024, is/are correct?

1. It was jointly organized by the Government of Odisha and the Government of Andhra Pradesh to jointly promoting the two States AI and FinTech hubs.
2. It was organized under the BharatNetra Initiative.

Select the answer using the code given below.

- (a) 1 only  
(b) 2 only  
(c) Both 1 and 2  
(d) Neither 1 nor 2

**Question No. 5**

was asked from the 14 FEB  
Daily Dispatch

4

7. The Sustainable Harnessing and Advancement of Nuclear Energy for Transforming India (SHANTI) Act, 2025 allows private sector participation, under a license from the Central Government, to undertake which of the following?

1. Plant operations
2. Power generation
3. Equipment manufacturing

Select the correct answer using the code given below.

- (a) 1, 2 and 3  
(b) 1 and 2 only  
(c) 2 and 3 only  
(d) 3 only

**Question No. 7**

was asked from the 6 April  
Editorial

5

Consider the following statements with reference to the Promotion and Regulation of Online Gaming Act, 2025 :

1. The Central Government shall take necessary steps to recognize and register e-sports with the agency and authority, as the case may be, as a legitimate form of competitive sports in India.
2. The Central Government shall facilitate the development and availability of online social games for recreational and educational purposes.
3. This Act prohibits 'online money game' and 'online money gaming services'.

Which of the statements given above is/are correct?

- (a) 1, 2 and 3

**Question No. 8**

was asked from the 28 aug  
Daily Dispatch

6

9. Which of the following statements is/are correct?

1. LAMITIYE-2026 was a joint military exercise between India and Seychelles.
2. DUSTLIK was a joint military exercise between India and Azerbaijan.
3. Cyclone-IV was a joint military exercise between India and Israel.

Select the answer using the code given below.

- (a) 1, 2 and 3

**Question No. 9**

was covered in our 12 March, 10 April,  
and 13 April Daily Dispatch

7

8. Which of the following statements with regard to Mundial do Queijo do Brasil 2026 is/are correct?

1. It was an international competition for cheese and dairy products.
2. Four Indian products won medals at the competition.

Select the answer using the code given below.

- (a) 1 only  
(b) 2 only  
(c) Both 1 and 2  
(d) Neither 1 nor 2

**Question No. 10**

was asked from the 25 april  
Daily Dispatch

8

9. In the context of labour market of an economy, consider the following statements :

1. Labour Force Participation Rate is defined as the share of employed and unemployed workers to the total working-age population.
2. Worker Population Ratio is defined as the share of unemployed workers to the total working-age population.
3. The usual activity status of a person is determined on the basis of the activities pursued by the person during the specified reference period of the last 365 days preceding the date of survey.

Which of the statements given above is/are correct?

- (a) 1 only  
(b) 2 only  
(c) 1 and 3 only  
(d) 1, 2 and 3

**Question No. 12**

was asked from the 16 april  
Daily Dispatch

9

10. What does the term 'Orange Economy' refer to?

- a) Economic activities linked to creativity, culture and intellectual property that generate income and jobs
- b) Economic activities linked to desert ecosystems and their unique socio-environmental characteristics
- c) Economic activities linked to aging population, including health care, leisure, and services for old adults
- d) Informal, unaccounted, or illegal economic activities that evade taxation and regulation

**Question No. 13**

was asked from the 2 march  
Daily Dispatch



# ALL QUESTIONS FROM OUR DAILY DISPATCH & TEST SERIES

10

Which one among the following elements is **not** a part of the 'Panchamrit' of India's climate action presented at COP-26?

- (a) Achieving 50 percent of its energy requirements from renewable energy by 2030
- ☒ (b) Achieving the target of net zero emissions by 2047
- (c) Reduction of the carbon intensity of the economy by 45 percent by 2030, over the 2005 levels
- ☒ (d) Reduction of total projected carbon emissions by one billion tonnes by 2030

**Question No. 15**  
was asked from the 30 Oct  
Daily Dispatch

11

Which of the following statements about brownfield investments in an economy by a foreign company :

1. Purchase of the ownership of a transport company
2. Setting up a new company to produce transport equipment
3. Acquisition of a Public Sector Unit
4. Building a storage facility to expand the production capacity

Which of the above are examples of brownfield investments?

- (a) 1 and 2 only
- (b) 1, 2 and 3
- (c) 1 and 3 only
- (d) 2, 3 and 4

**Question No. 18**  
was asked from the 05 Dec  
Daily Dispatch

12

21. Which one among the following statements is **not** correct?

- (a) Assembler translates an assembly language program into a machine language program.
- (b) Compiler is a program that translates high-level language into machine language.
- (c) Assembly level program is a sequence of machine language instructions.
- ☒ (d) The term 'firmware' is used for the software stored in read-only storage devices.

**Question No. 121**  
was asked from the FLT 6 Q.no 77  
+ 10 DAYS

13

25. 'Anna Chakra' PDS Supply Chain Optimization is an initiative launched by the Government of India to enhance the efficiency of the PDS logistics network across the country. Which one of the following Indian institutions collaborated with the United Nations World Food Programme to develop this system?

- (a) The Indian Institute of Technology Madras
- (b) The Indian Institute of Science
- ☒ (c) The Defence Research and Development Organization
- ☒ (d) The Indian Institute of Technology Delhi

**Question No. 25**  
was asked from the 28 Jan  
Daily Dispatch

14

Consider the following statements with regard to Carnot engine is/are correct?

1. It is an irreversible engine operating between two temperatures  $T_1$  (source) and  $T_2$  (sink).
2. Its efficiency is given by  $\eta = 1 - T_2/T_1$ , where  $T_1$  is the temperature of source and  $T_2$  is the temperature of sink.

Select the answer using the code given below.

- (a) 1 only
- (b) 2 only
- ☒ (c) Both 1 and 2
- (d) Neither 1 nor 2

**Question No. 119**  
was asked from the FLT 7  
Q. no 103

15

Which of the following statements is/are correct?  
50. Which of the following statements about the Viksit Bharat-G RAM G Act, 2025 is/are correct?

1. It links wage employment with durable rural infrastructure across four priority areas.
2. All assets created are aggregated into the Viksit Bharat National Rural Infrastructure Stack.

Select the answer using the code given below.

- ☒ (a) 1 only
- (b) 2 only
- (c) Both 1 and 2
- (d) Neither 1 nor 2

[ P.T.O. ]

**Question No. 50**  
was asked from the 23 dec & 11 may  
Daily Dispatch

16

Which one among the following events of Indian history was the earliest to take place?

- (a) Dandi March
- (b) Chauri Chaura Incident
- ☒ (c) Partition of Bengal
- (d) Champaran Satyagraha

Consider the following statements :

1. The first book in the Tamil script was printed in 1578.
2. The first printing press at Bombay was imported from England by the efforts of Bhimji Parikh.

Which of the statements given above is/are correct?

- (a) 1 only
- ☒ (b) 2 only
- (c) Both 1 and 2
- (d) Neither 1 nor 2

**Question No. 26**  
was asked from the  
10 days

17

In the context of Indian judicial system,

which of the following statements about Public Interest Litigation (PIL) is/are correct?

In India, it adheres to the strict requirements imposed by the doctrine of locus standi.

Letters to judges may be treated as petitions.

M. C. Mehta vs. Union of India was a PIL that expanded the scope of Article 21 and Article 32 of the Constitution of India.

Select the answer using the code given below.

**Question No. 43** appeared  
as Question No. 49 in the  
Multi-Sectional Test

18

Consider the following statements about Ways and Means Advances (WMA) :

1. WMA is a provision in which the Reserve Bank of India provides long-term loans to the State Governments/UT Government and Central Government.
2. WMA is a provision in which the Reserve Bank of India provides short-term loans to the State Governments/UT Government and Central Government.
3. WMA was introduced in 1997.
4. Interest rate charged by the RBI on WMA is the same as the bank rate.

Which of the statements given above is/are correct?

**Question No. 19**  
was asked from the  
10 days



# ALL QUESTIONS FROM OUR DAILY DISPATCH & TEST SERIES

19

Which one of the following statements about the 'Amara-Nayaka' system is **not** correct?

- (a) The Amara-Nayaka system was a major political innovation of the Vijayanagara Empire.
- (b) The Amara-Nayakas were military commanders who were given territories to govern by the Raya.
- (c) The Amara-Nayakas collected taxes and retained part of the revenue for personal use and for maintaining their contingents.
- ☒ (d) The territories held by the Amara-Nayakas were hereditary and were therefore non-transferrable.

**Question No. 29**

was asked from the manthan sectional test Q. 12

20

Which one of the following does **not** generally obey Hooke's law?

- ☒ (a) Glass
- (b) Quartz
- (c) Clay
- (d) Copper

Which of the following statements regarding Carnot engine is/are correct?

- 1. It is an irreversible engine operating between two temperatures  $T_1$  (source) and  $T_2$  (sink).

**Question No. 118**

was asked from the 10 Days Test series Day 9

21

42. Match List-I with List-II and select the correct answer using the code given below the Lists :

| List-I<br>(Constitutional Amendment Act)                   | List-II<br>(Major Amendment)                                                                             |
|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| A. The Constitution (One Hundred and Second Amendment) Act | 1. Constitutional status to the National Commission for Backward Classes                                 |
| B. The Constitution (One Hundred and Third Amendment) Act  | 2. Abolition of reservation of seats for Anglo-Indians in the Lok Sabha and State Legislative Assemblies |
| C. The Constitution (One Hundred and Fourth Amendment) Act | 3. Ten percent reservation for Economically Weaker Sections (EWS) in the Central Government jobs         |

**Question No. 42**

from 10 Days Challenge, and Question No. 4 from Full-Length Test

22

per the 2023-24 data on Sustainable Development Goals (SDGs) released by the NITI Aayog, which of the following States has a low score of SDGs score than the all-India average?

- Maharashtra
- Rajasthan
- ☒ Gujarat
- Telangana

**Question No. 22**

was asked from the Manthan sectional test Que 102

23

the Convention on the Elimination of All Forms of Discrimination against Women are correct?

- 1. The Convention was the culmination of more than thirty years of work by the United Nations Commission on the Status of Women.
- 2. The Convention devotes major attention to women's reproductive rights.
- 3. The implementation of the Convention is monitored by the Committee on Human Rights.

Select the answer using the code given below.

- (a) 1 and 2 only
- (b) 1 and 3 only
- (c) 2 and 3 only

**Question No. 52**

was asked from the 10 Days Test series Que no 43

24

Which of the following statements in respect of the nature of the federal system in India is/are correct?

☒ Since the States had an independent existence prior to the formation of the Federation, the Constitution of India provided for safeguards for protecting 'State rights', similar to the Constitution of the United States.

☒ The residuary powers are reserved with the States under the Constitution of the United States, but these are with the Union under the Constitution of India.

☒ The Constitution of India has followed the Irish Constitution in vesting the residuary powers.

(a) 1 and 2 only

**Question No. 49**

was asked from the Manthan sectional Que 57

25

Which of the following statements about human rights is/are correct?

The first generation rights were traditional civil and political rights

The second generation rights are solidarity rights.

Select the answer using the code given below.

- 1 only
- 2 only
- Both 1 and 2
- Neither 1 nor 2

**Question No. 54**

was asked from the 10 Days Test series Day 6 solution

26

The Strait of Hormuz connects

- (a) the Red Sea and the Mediterranean Sea
- (b) the Gulf of Aden and the Red Sea
- ☒ (c) the Persian Gulf and the Gulf of Oman
- (d) the Black Sea and the Mediterranean Sea

**Question No. 71**

was asked from the 10 Days Test series Day 1 Que no 108

27

Which of the following countries share borders with Israel?

- ☒ 1. Egypt
- ☒ 2. Jordan
- 3. Syria
- ☒ 4. Lebanon

Select the correct answer using the code given below.

- ☒ 1 and 4 only
- ☒ 1 and 2 only
- ☒ 2 and 3 only
- (d) 1, 2, 3 and 4

**Question No. 72**

was asked from the 10 Days Test series Day 8 Que no 117



# ALL QUESTIONS FROM OUR DAILY DISPATCH & TEST SERIES

28 Consider the following statements :

1. A great circle is the largest possible circle that can be drawn on the surface of the sphere.
2. Every great circle divides the Earth into equal halves.

Which of the statements given above is/are correct?

- (a) 1 only  
(b) 2 only  
☒ (c) Both 1 and 2  
(d) Neither 1 nor 2

**Question No. 77**

was asked from the Manthan sectional Test series Que no 72

29

1. These are made up of ice crystals rather than droplets of water.
2. They are thin, stringy, white clouds that trail like feathers across the sky.
3. These clouds are formed at very high altitudes—normally between 6000 metres and 10000 metres.

Which one among the following cloud forms is described above?

- ☒ (a) Cirrus  
☒ (b) Stratus  
(c) Cumulus

**Question No. 80**

was asked from the Manthan FLT Test no 5

30

Consider the following statements :

1. India's total electricity generation in the last four years (2022-23 to 2025-26) has witnessed an increasing trend.
2. The average availability of electricity in both rural and urban areas has increased in the last 12 years.

Which of the statements given above is/are correct?

- ☒ (a) 1 only  
(b) 2 only  
(c) Both 1 and 2  
(d) Neither 1 nor 2

**Question No. 84**

was asked from the 6 April PIB Daily Dispatch

31

Consider the following statements regarding biodiversity conservation :

1. In situ conservation refers to conservation of species in their natural habitats.
2. Nature reserves are areas specifically designed for wildlife conservation.
3. Captive breeding of animals is an in situ conservation measure.

Which of the statements given above is/are correct?

- (a) 1 only  
☒ (b) 1 and 2  
☒ (c) 3 only  
☒ (d) 2 and 3

**Question No. 88**

was asked from the 10 March PIB Daily dispatch

32

Consider the following statements about genetic engineering :

1. The technique of genetic engineering involves creation of recombinant DNA, use of gene cloning and gene transfer.
2. Restriction enzymes cut DNA at specific locations.
3. Restriction enzymes split the entire double-stranded DNA into two strands.

Which of the statements given above is/are correct?

- (a) 1 only  
☒ (b) 1 and 2  
(c) 1 and 3

**Question No. 89**

was asked from the 10 Days Test series day 5 Que 45

33

1. Eutrophication takes place in young lakes when the water is cold and clear.

2. Eutrophication is caused by nutrient enrichment in water bodies.

Select the answer using the code given below.

- (a) 1 only  
☒ (b) 2 only  
(c) Both 1 and 2

**Question No. 90**

was asked from the 10 Days Test series Day 2 Que no 51

34

Which one of the following regions of the Earth is the ozone depletion most prominently observed in the atmosphere?

- Equatorial region  
☒ Arctic region  
☒ Antarctic region  
(d) Tropical region

**Question No. 91**

was asked from the Manthan multi sectional test 3 Que 124

35

Which one of the following statements about the catalytic conversion of nitrogen gas by nitrogenase enzyme in root nodules of leguminous plants is **not** correct?

- (a) It needs ATP (Adenosine Triphosphate) supply.  
(b) It converts  $N_2$  (nitrogen gas) to ammonium ion first.  
(c) It needs hydrogen supply and reduced NADP (Nicotinamide Adenine Dinucleotide Phosphate).  
☒ (d) It needs aerobic condition for the process.

**Question No. 95**

was asked from the 10 Days Test series Day 1 Que no 72

36

Which one of the following effects explains the high partial pressure of carbon dioxide causing haemoglobin to release oxygen in actively respiring tissues?

- Haldane effect  
Allee effect  
Bohr effect  
Eagle effect

**Question No. 97**

was asked from the 10 Days Test series Day 1 Que no 75



# ALL QUESTIONS FROM OUR DAILY DISPATCH & TEST SERIES

37 Which one of the following statements about xylem vessels in plants is correct?

- (a) Xylem vessels have lignified walls.
- (b) Phloem sieve tubes are identical to xylem vessels in structure.
- (c) Dead xylem vessels provide structural support to plants.
- (d) Water is transported through xylem vessels.

**Question No. 98**

was asked from the Manthan Multi-sectional (Que 12) and FLT Que 04)

38 Which one of the following hormones promotes stomatal closure during drought stress?

- (a) Auxin
- (b) Cytokinin
- (c) Gibberellin
- (d) Abscissic acid

**Question No. 100**

was asked from the 10 Days Test series Day 7 Que no 75

39

Which of the following is/are renewable source(s) of energy?

- 1. Fossil fuel
- 2. Biofuel
- 3. Uranium
- 4. Hydropower

**Question No. 106**

was asked from the 10th April PIB Daily Dispatch

40 With reference to fossil fuels, consider the following statements :

- 1. Coal is the most abundant fossil fuel and has high specific energy and energy density.
- 2. The action of heat and pressure changes plant matter in stage from anthracite to bituminous to lignite coal.

Which of the statements given above is/are correct?

- (a) 1 only
- (b) 2 only
- (c) Both 1 and 2
- (d) Neither 1 nor 2

**Question No. 107**

was asked from the FLT 3 Que no 19

41

1. Sound Navigation and Ranging (SONAR) is used to detect underwater objects. For this, its transmitter produces

- (a) microwaves
- (b) visible light
- (c) ultrasonic waves
- (d) infrared radiation

**Question No. 111**

was asked from the Manthan Multi-sectional Que 87

42

With reference to fossil fuels, consider the following statements :

- 1. Coal is the most abundant fossil fuel and has high specific energy and energy density.
- 2. The action of heat and pressure changes plant matter in stage from anthracite to bituminous to lignite coal.

Which of the statements given above is/are correct?

- (a) 1 only
- (b) 2 only
- (c) Both 1 and 2
- (d) Neither 1 nor 2

**Question No. 103**

was asked from the 10 Days Test series day 8

43

Which one among the following devices is used for converting digital signals into analog signals and vice versa?

- (a) Router
- (b) Switch
- (c) Bridge
- (d) Modem

**Question No. 123**

was asked from the Day 1 Que 58

44

**More+**  
Questions  
Came Directly  
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# Testimonial



## Success in other exams

 **Jatin Sharma** 

Give me blessings for the final call letter  
I need your blessings 🙏  
Grateful to you and your teachings ✨  
For me this time is like a December to remember and yeah!! 🙌  
A teacher who's also a preacher 🙏

 **Lalita Singh** 

Thank you 🙏 Thank you Thank you so much sir 🙏🙏🙏  
aap k maargdarshan ki wajah se hi success hua hai exam 😊 sir sara shreya aap ko hi jata hai 😊😊😊😊 dhanyawad sir 🙏  
🙏 itne km samay mein aap ne jo 🙌

 **Rishyjee** 

Thank you so much sir for your support during Mains prep.  
You had in way given very disciplined atmosphere asking all of us to get up early in the morning then asking all of us to write our Essays and Precis and Letter writing.

 **Shubhi** 

But I'm **thankful and grateful** that through this exam I got to know about your guidance program. Got to learn so much from your course. Your guidance has **quality & affordability**, 2 core values that any student seeks out.  
**Thank You Sir** 😊

10:09 pm

 **Sulekh Sharma** 

Sir mera ho gya 6:45 pm

Thank you sir  
Aapke aashirwad tha sir 6:46 pm

 **Stanzin Lhadon** 

Good afternoon sir.  
Thank you for your interview guidance program. This greatly helped me to dodge the questions with confidence and calmness.

1:08 pm

 **Vishakha** 

Hello sir.  
Qualified for the document verification  
Thank you sir 🙏  
Thank you so much. 🙏 7:19 pm

 **Manu** 

Yes sir, selected

A lot of thanks sir, aapke session ke bina descriptive almost impossible lg rha tha.  
6:57 pm

 **Shivam** 

Sir selected for document verification 👍👍 11:20 pm

Thankyou sir your course was very helpful 8:05 am

 **Rahul** 

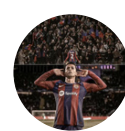
Thank you so much sir for suggestions. Providing such a good interview and suggestions at such a low cost. It's commendable sir. Thank you again. 6:00 pm

 **Ankit** 

Yes u did 3:19 pm

Your YouTube videos helped a lot 3:19 pm

Especially essay writing 3:19 pm

 **Amir** 

Sir maine to umeed hi kho rkhi thi 5:40 pm

Thank you so much 5:42 pm

 **Gargi** 

I am qualified. 6:48 pm

Thank you for teaching me and improving my writing skills. 6:49 pm

 **Dipankar** 

I have qualified Sir. 5:19 pm

You  
Congrats Dipankar

Thank you Sir.  
Credit goes to you 😊 5:20 pm

 **Riya** 

Hlo sir  
I had a really good experience 😊  
Interview went well  
Questions were answerable.  
I was not nervous at all.  
Thanks for your guidance 🙌 7:08 pm

 **Laxmi** 

Hello sir  
cleared the cutoff  
Actually I was not aware that result is declared...  
Sorry for the late message 11:16 am  
Thank you so much sir for your guidance 😊😊

 **Mickden** 

Goodmorning sir 11:35 am

I had a very good experience 11:35 am

Hoping for the best. Thankyou sir 11:35 am

 **Piyushmirje** 

Hope so I will clr...  
But you took better interview than them 😊😊 5:00 pm

 **Ambarish** 

Thank you so much for your guidance sir.  
Interview was on the similar lines.  
Most questions focused on my hobbies.  
I am satisfied with my interview 😊 6:18 pm

 **Naveen** 

Thanks a lot sir...the conversation with you has boosted my confidence.. 2:08 pm

great experience and learning.. 4:31 pm

 **Shubham** 

It's feels like elder brother is guiding me to achieve success and I'm confident about clearing this exam and make it to the final list 😊 2:03 pm